

# CHRISTEL HOUSE DORS

## 2012-2013 Performance Analysis

### *Core Question 1: Is the educational program a success?*

1.1. Is the school's academic performance meeting state expectations, as measured by Indiana's accountability system?	
Does not meet standard	School has received an "F" for the most recent school year OR has received a "D" for the last two consecutive years.
Approaching standard	School has received a "D" for the most recent school year.
Meets standard	School has received either a "B" or "C" for the most recent school year.
Exceeds standard	School has received an "A" for the most recent school year.

2012-13 Performance: **Not Applicable.**

Beginning with the 2011-12 school year, the Indiana Department of Education (IDOE) received a waiver for the United States Department of Education to replace the state's measure of Adequate Yearly Progress (AYP) with the new A-F accountability system.

In the 2011-12 school year, the Mayor's Office of Education Innovation determined that Core Question 1.1 would use the state's new accountability system, based on the above rubric.

Christel House DORS did not receive a letter grade under the state's traditional school accountability model. Due to the unique population of students that DORS serves, students are not fully captured under the state's traditional school accountability model. For this reason, the Mayor's Office of Education Innovation does not assess DORS for this indicator. The Mayor's Office of Education Innovation will use an alternate accountability model to assess DORS' performance on this indicator should such a model become available.

1.2. Are students making substantial and adequate gains over time, as measured using the Indiana Growth Model?	
STANDARD	Value-added analysis indicates that more than 75%-89% of tested students made sufficient gains.

2012-13 Performance: **Not Applicable.**

Christel House DORS serves adult learners in grades 9-12. Analysis of substantial and adequate gains over time is only available currently for schools serving grades K-8.

1.3. Is the school outperforming schools that the students would have been assigned to attend?	
STANDARD	School's overall performance in terms of both proficiency and/or growth is

	generally as good as that of the schools the students would otherwise have been assigned to attend.
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2012-13 Performance: **Not Applicable.**

Christel House DORS serves adult learners in grades 9-12. Analysis of the school's performance in comparison to schools students would have been assigned to attend is currently only available for schools serving grades K-8.

1.4. Is the school meeting its school-specific educational goals?	
<b>STANDARD</b>	School has clearly met its school-specific educational goal.

**Not Evaluated.** Christel House DORS did not have school-specific educational goals to be evaluated for 2012-13.